DEVELOPING MEDICAL EDUCATORS OF THE 21ST CENTURY

A professional development course for educators across the continuum

MONDAY – WEDNESDAY
FEBRUARY 26-28, 2018

HOLIDAY INN GOLDEN GATEWAY
1500 VAN NESS AVENUE
SAN FRANCISCO, CA

COURSE DIRECTORS

Patricia O’Sullivan, EdD
Director of Research and Development in Medical Education; UCSF Center for Faculty Educators
San Francisco, CA

Sandrijn van Schaik, MD, PhD
Education Director, UCSF Kanbar Center for Simulation and Clinical Skills
Director of Faculty Development, UCSF School of Medicine Bridges Curriculum
San Francisco, CA

José Franco, MD
Associate Director, Robert D. and Patricia E. Kern Institute for The Transformation of Medical Education
Professor of Medicine
Medical College of Wisconsin
Milwaukee, WI

Visit our website at ucsfcme.com/MedEd21c
DEVELOPING MEDICAL EDUCATORS OF THE 21ST CENTURY
A professional development course for educators across the continuum

OVERVIEW
The University of California San Francisco, in conjunction with the Medical College of Wisconsin's Kern Institute for the Transformation of Medical Education, is pleased to present, “Developing Medical Educators of the 21st Century,” February 26-28, 2018 in San Francisco. This three-day intensive course is for medical educators from undergraduate and graduate medical education who seek to develop or augment skills in teaching and educational program design. Participants will learn about emerging trends and will develop skills in clinical teaching and curricular innovation design and implementation to address contemporary issues in healthcare. Flexible programming allows participants to select sessions aligned with their interest and experience level, including topics such as teaching clinical reasoning, creating equitable and inclusive learning environments, designing workplace learning experiences that add value to the health system, creating new models of faculty development, partnering with health systems to advance quality and safety, choosing and using educational technology, coaching for professional identity formation, optimizing assessment, and studying curricular innovations.

TARGET AUDIENCE
This course is designed for faculty and administrators involved in medical education across the continuum (medical students, graduate medical education and continuing education) and targets both junior faculty who are early in their career as well as more senior faculty and those in leadership positions.

OBJECTIVES
At the end of the course participants will be able to:
1. Describe emerging trends in medical education;
2. Adapt strategies for curricular innovation to address curricular needs at their own institution and/or program;
3. Apply innovative teaching methods to both clinical and foundational science teaching.

COURSE DIRECTORS
Denise Connor, MD
Associate Professor of Medicine
Director, Diagnostic Reasoning Block
Associate Program Director, PRIME Area of Distinction
Internal Medicine Residency
Denise L. Davis, MD
Professor of Medicine
Veterans Affairs Health System
San Francisco
John Davis, PhD, MD
Associate Professor of Medicine
Associate Dean for Curriculum
Rosalind de Lissier, MS, FNP, PMHNP
Associate Professor of Community Health Systems
School of Nursing
Elena Fuentes-Afflick, MD, MPH
Professor and Vice Chair of Pediatrics; Vice Dean for Academic Affairs; Chief of Pediatrics, Zuckerberg San Francisco General
Tracy Fulton, PhD
Professor of Biochemistry and Biophysics
Ralph Gonzales, MD, MSPH
Professor of Medicine and Epidemiology and Biostatistics
Associate Dean for Clinical Innovation; Chief Innovation Officer for UCSF Health

Alexandra Harrington, MD
Associate Professor of Pathology
Faculty Pillar Director
Robert D. and Patricia E. Kern Institute for the Transformation of Medical Education
Medical College of Wisconsin
Milwaukee, Wisconsin
Karen Hauer, MD, PhD
Professor of Medicine
Associate Dean for Assessment
Duncan M. Henry, MD
Assistant Professor of Pediatrics
Associate Program Director for Assessment and Feedback
David Ibry, PhD
Professor of Medicine
Former Vice Dean for Education
Lee Jones, MD
Professor of Psychiatry
Associate Dean for Students
Jeff Kohlwer, MD, MPH
Professor of Medicine
UCSF Director, PRIME Residency Program
Internal Medicine Residency
Marieke Kruidinger, PhD
Professor of Cellular and Molecular Pharmacology

COURSE FACULTY
Patricia O’Sullivan, EdD
Director of Research and Development in Medical Education
UCSF Center for Faculty Educators
San Francisco
Sandrijn van Schaik, MD, PhD
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UCSF Kanbar Center for Simulation and Clinical Skills
Director of Faculty Development
UCSF School of Medicine Bridges Curriculum
José Franco, MD
Associate Director, Robert D. and Patricia E. Kern Institute for the Transformation of Medical Education
Professor of Medicine
Medical College of Wisconsin
San Francisco

Robert B. Baron, MD, MS
Professor of Medicine
Associate Dean for Graduate and Continuing Medical Education

Christy Boscardin, PhD
Professor of Medicine
Office of Medical Education
Calvin Chou, MD, PhD
Professor of Medicine
Veterans Affairs Health System
San Francisco

2.2.50 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

This CME activity meets the requirements under California Assembly Bill 1195, continuing education and cultural and linguistic competency.

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<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Speaker/Title</th>
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</thead>
<tbody>
<tr>
<td>8:00 am</td>
<td>Registration and Continental Breakfast</td>
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<tr>
<td>8:30</td>
<td>Opening Plenary: Educating Physicians of the 21st Century</td>
<td>Catherine R. Lucey, MD</td>
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<tr>
<td>9:30</td>
<td>Integrating Learners into Complex Delivery Systems</td>
<td>Niraj Sehgal, MD, MPH</td>
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<tr>
<td>10:30</td>
<td>Coffee Break</td>
<td></td>
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<tr>
<td>10:45</td>
<td>Promoting Diversity in Academic Medicine: The Unique Role of Medical Educators</td>
<td>Elena Fuentes-Afflick, MD, MPH</td>
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<tr>
<td>11:45</td>
<td>Lunch and Learn</td>
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<tr>
<td>12:00</td>
<td>Lunch and Learn</td>
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<tr>
<td>1:00</td>
<td>Concurrent Small-Group Workshops</td>
<td>Various Faculty</td>
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<tr>
<td>2:45</td>
<td>Coffee Break</td>
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<tr>
<td>3:00</td>
<td>Concurrent Small-Group Workshops</td>
<td>Various Faculty</td>
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<tr>
<td>5:00 pm</td>
<td>Welcome Reception</td>
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**TUESDAY, FEBRUARY 27, 2018**

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<th>Event</th>
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<td>8:00 am</td>
<td>Continental Breakfast</td>
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<tr>
<td>8:30</td>
<td>Workplace Learning and the Clinical Learning Environment: From Theory to Innovative Practice</td>
<td>Robert B. Baron, MD, MS, Bridget C. O'Brien, PhD</td>
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<tr>
<td>9:30</td>
<td>Competencies, Milestones, and EPA’s: How Can They Help Both Assessment and Learning</td>
<td>Karen Hauer, MD, PhD</td>
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<tr>
<td>10:30</td>
<td>Coffee Break</td>
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<tr>
<td>10:45</td>
<td>Concurrent Sessions</td>
<td>Various Faculty</td>
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<tr>
<td>11:45</td>
<td>Lunch and Learn</td>
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<tr>
<td>1:00</td>
<td>Concurrent Small-Group Workshops</td>
<td>Various Faculty</td>
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<td>2:45</td>
<td>Coffee Break</td>
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<tr>
<td>3:00</td>
<td>Concurrent Small-Group Workshops</td>
<td>Various Faculty</td>
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<tr>
<td>5:00 pm</td>
<td>Adjourn</td>
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**WEDNESDAY, FEBRUARY 28, 2018**

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<tr>
<th>Time</th>
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<th>Speaker/Title</th>
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<tr>
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<td>Registration and Continental Breakfast</td>
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<tr>
<td>8:30</td>
<td>Concurrent Small-Group Workshops</td>
<td>Various Faculty</td>
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<tr>
<td>10:15</td>
<td>Coffee Break</td>
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<tr>
<td>10:30</td>
<td>Concurrent Small-Group Workshops</td>
<td>Various Faculty</td>
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<tr>
<td>12:15</td>
<td>Lunch and Reflection</td>
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<tr>
<td>1:15</td>
<td>Educational Scholarship, Where We Need to Go and How to Start</td>
<td>Patricia O’Sullivan, EdD</td>
</tr>
<tr>
<td>2:15</td>
<td>From Interprofessional Education to Interprofessional Collaboration: Meaningful IPE in the Workplace</td>
<td>Ralph Gonzales, MD, MSPH, Josette Rivera, MD</td>
</tr>
<tr>
<td>3:15 pm</td>
<td>Adjourn</td>
<td></td>
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</tbody>
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Small-Group Workshop titles are available online at [ucsfcmecom/MedEd21c](http://ucsfcmecom/MedEd21c) and on the registration page.
GENERAL INFORMATION
Advance registration closes one (1) business day prior to start of course.

HOW TO ENROLL
Tuition:
- $895  Early-bird (Register by December 15, 2017)
- $1000  Regular (Register before February 23, 2018)
- $1100  On-site

On-Site Registration: Generally we are able to accommodate on-site registration at our courses however pre-registration is encouraged to ensure adequate course materials and workshop space.

REFUND POLICY
Cancellations received in writing before Tuesday, February 20, 2018, will be refunded, less a $75 administrative fee. No refunds will be made on cancellations received after that date.

Please check our website for up to date information on the course:
ucsfme.com/MedEd21c

CONFERENCE LOCATION
Enjoy San Francisco’s renowned attractions such as the historic cable cars, shopping in Union Square, or visit San Francisco’s culinary hub at the Ferry Building.

The Holiday Inn Golden Gateway in downtown San Francisco is centered between Nob Hill, Fisherman’s Wharf, and the Golden Gate Bridge.

A block of guestrooms has been reserved at the special UCSF conference rate of $179/night.
You are urged to make your reservations early. The cut off date is January 25, 2018, or until the group room block is filled. After this date, rooms will be provided on a space-available basis only. To make hotel reservations on-line, go to ucsfme.com/MedEd21c and click on the hotel link in the Travel & Lodging section

By staying at the host hotel, you help UCSF meet its contractual obligations and keep registration fees reasonable.
Developing Medical Educators of the 21st Century  
February 26-28, 2018 • Holiday Inn Golden Gateway • San Francisco, CA  
MOC18005  

Mail to: UCSF Office of CME  
P.O. Box 45368  
San Francisco, CA 94145-0368  
Fax: (415) 502-1795  

Registration Online: ucsfcme.com/MedEd21c  
Registration Information: (415) 476-5808  
Course Information: (415) 476-4251  

Dr.  Ms.  Mr.  Mrs.  

Last Name  First  M.I.  

Degree  Specialty  

Address  

City  State  Zip  

Daytime Phone  Fax  

Email  

Address Label  Code  Letter (see address label: example, A, B, C, D, etc.)  

Would you like to be on our priority email list?  Yes  No  

Date of birth to be used as OCME registrant number: ___ ___ /___ ___ /XX  

Please indicate if you have any special needs:  

Registration Fees  

□ $895  Early-bird (Register by December 15, 2017)  

□ $1000  Regular (Register before February 23, 2018)  

□ $1100  On-Site  

WORKSHOP SELECTION  
A variety of interactive, 2-hour workshops will be offered during the course, and you can participate in 6 total (2 workshops per day). Please select 8 workshops you are most interested in attending by placing a checkmark next to the title of each below. A brief description of each workshop can be found on website - ucsfcme.com/MedEd21c  

Your workshop assignments will be confirmed in early February.  

☐ Leading Change in Medical Education  

☐ Program Evaluation: Tricks and Tips to Develop a Comprehensive Evaluation Plan  

☐ Fostering Education, Community, and Innovation Through an Academy of Medical Educators  

☐ Innovative Health Professions Curriculum Design  

☐ Making the Invisible Visible: Teaching Clinical Reasoning Skills  

☐ Entrustable Professional Activities: A Framework to Guide Learning and Assessment across the Continuum of Medical Education  

☐ Coaching for Competency across the Curriculum  

☐ Can I Really Say That? Feedback and Privilege  

☐ Bringing your Exam Questions to Bloom: Writing Effective Open-ended Questions to Test Higher-level Thinking  

☐ The Virtual Doctor’s Bag: Using #Social Media to Advance your Academic and Educational Missions  

☐ Character, Competence and Caring in Medicine – How Do We Measure Up?  

☐ Creating a Road Map for Educational Scholarship  

☐ My Data are Words, Not Numbers? An Introduction to Qualitative Research in Health Professions Education  

Check enclosed payable to UC Regents  

Please charge my credit card:  □ Visa  □ MasterCard  □ AmEx for $ ____________________________  

Card # ____________________________  Expiration date  

Name on Card (Please Print)  

Authorized Signature