LEARNING PASSPORT

Developing Medical Educators of the 21st Century
San Francisco | February 26-28, 2018

Course Chairs
Patricia O’Sullivan, EdD
Sandrijn van Schaik, MD, PhD
José Franco, MD
LEARNING PASSPORT

We hope you use this Learning Passport to guide reflection during the course. Inside you’ll find questions to help you jot down quick thoughts and ideas to take back home. Dog-earing pages is highly recommended.

THIS LEARNING PASSPORT IS PROPERTY OF:

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IN THE EVENT OF MISPLACEMENT:

IF FOUND, PLEASE CONTACT:
E-mail Address:

@.................................................................
What noteworthy (new) ideas did this session bring up for you?

How will you apply these ideas to your institution/your work?
PLENARY TWO
Integrating Learners into Complex Delivery Systems
Niraj Sehgal, MD, MPH

What noteworthy (new) ideas did this session bring up for you?

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PLENARY THREE
Promoting Diversity in Academic Medicine:
The Unique Role of Medical Educators
Elena Fuentes-Afflick, MD, MPH

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What noteworthy (new) ideas did this workshop bring up for you?

What skills have you (started to) develop as a result of this workshop?

How will you apply these ideas and skills to your institution/your work?
WORKSHOP TWO

TITLE: 

PRESENTER(S): 

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PLENARY ONE
Workplace Learning and the Clinical Learning Environment: From Theory to Innovative Practice
Robert B. Baron, MD, MS and Bridget C. O'Brien, PhD

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PLENARY TWO
Competencies, Milestones, and EPA's:
How Can They Help Both Assessment and Learning
Karen Hauer, MD, PhD

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SHOW AND TELL MINI-SESSIONS
10:45 AM - 11:45 AM

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LUNCH AND REFLECTION

Looking over your notes and reflecting back on your experiences during the course, what specific actions will you take to apply new ideas and skills to your institution/your work?

1. 

2. 

3. 

What barriers do you foresee?

What resources do you need to overcome these barriers?

Who can help you with that?
PLENARY ONE
Educational Scholarship, Where We Need to Go and How to Start
Patricia O'Sullivan, EdD

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SCHEDULE AT A GLANCE

Visit ucsfcme.com/MedEd21c for full schedule.

MON, FEB 26, 2018
8:00am - 8:30 - Registration and Breakfast
8:30 - 10:30 - Plenary Sessions
10:30 - 10:45 - Break
10:45 - 11:45 - Plenary Session
12:00pm - 1:00 - Lunch and Learn (Meet the Professor)
1:00 - 2:45 - Workshops
2:45 - 3:00 - Break
3:00 - 4:45 - Workshops
5:00pm - 7:00 - Reception

TUE, FEB 27, 2018
8:00am - 8:30 - Breakfast
8:30 - 10:30 - Plenary Sessions
10:30 - 10:45 - Break
10:45 - 11:45 - Show and Tell Mini Sessions
12:00pm - 1:00 - Lunch and Learn (Hot Topic Discussions)
1:00 - 2:45 - Workshops
2:45 - 3:00 - Break
3:00 - 4:45 - Workshops

WED, FEB 28, 2018
8:00am - 8:30 - Breakfast
8:30 - 10:15 - Workshops
10:15 - 10:30 - Break
10:30 - 12:15 - Workshops
12:15pm - 1:15 - Lunch and Reflection
1:15 - 3:15 - Plenary Sessions
3:15 - 3:30 - Closing Remarks
3:30 - Adjourn

- Plenary sessions and meals take place in the Emerald Ballroom. Workshops and mini-sessions take place on the lower level.

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