Several of the faculty hosting the lunch small group discussions have identified useful references and web links related to the topics discussed, they are listed below by session.

### Monday, February 26 2018 – Meet the Professor Lunch session

#### MP-1: The Master Adaptive Learner and Life Long Learning.


#### MP-3: Longitudinal integrated Clerkships.

#### MP-4: Mentoring learners in health system improvement projects.

#### MP-5: There is nothing so practical as a good theory.

#### MP-6: Sexual/Gender Minority Topics and Curriculum Development.

#### MP-7: Helping Learners Incorporate Feedback in Performance Improvement.

#### MP-8: Attaining Learning Goals: The Role of Instructional Design.

- The USCF Academy of Medical Educators Teaching Observation Program (TOP) Mentor Training Module is available through the AAMC iCollaborative: https://www.mededportal.org/icollaborative/resource/672 and the UCSF Collaborative Learning Environment: https://courses.ucsf.edu/course/view.php?id=1580

#### MP-10: Interprofessional simulation across the continuum.
- Barr HG, Richard; Helme, Marion; Low, Helena; Reeves, Scott. CAIPE Interprofessional Education Guidelines. Fareham, England, UK: CAIPE; 2016.
MP-11: Cognitive load theory: why and how to apply it to your practice as medical educator.

MP-12: "This Learner Is Terrible!": strategies to remediate learners.

Tuesday, February 27 2018 – Hot Topic Lunch session

HT-1: Promoting learner well-being in support of academic excellence.

HT-2: Assessment and grading: controversies and challenges.

HT-3: Teachers as change agents: creativity, job satisfaction and institutional culture.

HT-4: Of carrots and sticks: what motivates clinicians to teach?

HT-5: Beyond the textbook and what’s on the test: encouraging inquiry as a habit of mind.

HT-6: Adding Well-being into Your Teaching.

HT-7: Coaching across the continuum in medical education.

HT-8: Huddles and debriefs: working with interprofessional learner teams.
HT-9: Clinical skills for 21st century medical students: more than what meets the stethoscope.
- Lucey CR. Medical education: part of the problem and part of the solution. JAMA internal medicine. 2013 Sep 23;173(17):1639-43.

HT-10: Virtual reality and augmented reality: what are they and how can they enhance learning?

HT-11: The use of mobile technology in medical education.
- UCSF Technology Enhanced Education: http://meded.ucsf.edu/tee
- UCSF TEE Innovations Lab: http://meded.ucsf.edu/tee/innovations
- UCSF TEE Educator's Toolkit: http://meded.ucsf.edu/tee/educators-toolkit

HT-12: Inclusive Leadership in Academic Medicine.

HT-13: Best Practices in Planning Interprofessional Education
- Core Entrustable Professional Activities for Entering Residency; EPA 9 Toolkit: Collaborate as a Member of an Interprofessional Team. AAMC: https://www.aamc.org/download/482204/data/epa9toolkit.pdf
- Interprofessional Education Collaborative, https://www.ipeccollaborative.org